

Chapter 3, Section 1

The First Israelites

(Pages 200–205)

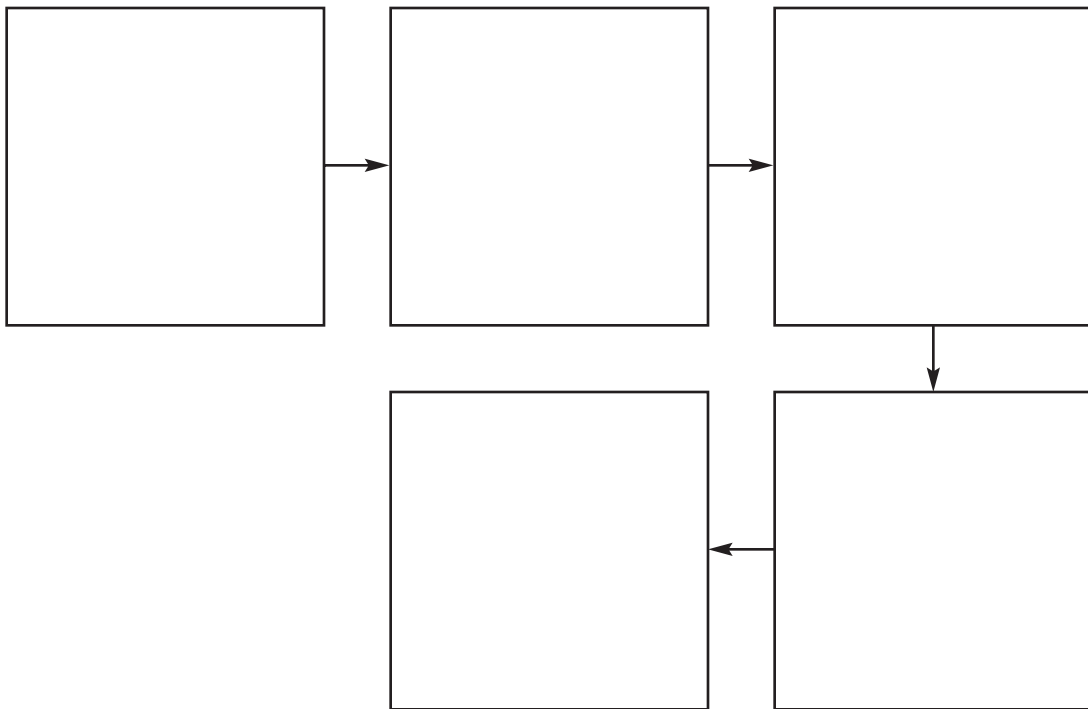
Main Idea

Setting a Purpose for Reading Think about these questions as you read:

- What did the Israelites believe?
- Where was the Promised Land of the Israelites, and how did they return there?

Reading Strategy

As you read pages 201–205 in your textbook, complete this sequence chart to trace the movement of the Israelites.



The Early Israelites (pages 201–203)

Connecting

As you read, consider how Judaism has influenced values in your culture today. Summarize your thoughts in a paragraph. Be sure to include specific ways that you see the values and beliefs of Judaism reflected in your world.

Terms To Know

Define or describe the following terms from this lesson.

monotheism

tribe

Torah

covenant

People To Meet

Explain why these people are important.

Abraham

Jacob

Moses

Academic Vocabulary

Define these academic vocabulary words from this lesson.

focus

occupy

Terms To Review

Use this term that you studied earlier in a sentence that reflects the term's meaning.

pharaoh
(Chapter 2, Section 2)

Sum It Up

What is the Israelite belief in one God called?

The Promised Land (pages 204–205)

Responding

As you read the story of Joshua and Jericho, record your responses. What do you think about the story? What questions do you have? What do you learn about the Israelites and about Joshua? After reading the section, write a short paragraph summarizing your response to the story.

Terms To Know

Define or describe the following term from this lesson.

alphabet

People To Meet

Explain why these people are important.

Deborah

Phoenicians

Academic Vocabulary

Define this academic vocabulary word from this lesson.

create

Terms To Review

Use this term that you studied earlier in a sentence that reflects the term's meaning.

tribe
(Chapter 3, Section 1)

Sum It Up

Who led the Israelites into Canaan, and what city did they conquer under his leadership?

Section Wrap-up

*Now that you have read the section, write the answers to the questions that were included in **Setting a Purpose for Reading** at the beginning of the lesson.*

What did the Israelites believe?

Where was the Promised Land of the Israelites, and how did they return there?

Read To Write Challenge

Research the family tree of Abraham. On a separate sheet of paper, write an expository essay sequencing Abraham's known parents, brothers, and children.

Chapter 3, Section 2

The Kingdom of Israel

(Pages 206–212)

Main Idea

Setting a Purpose for Reading Think about these questions as you read:

- Why did the Israelites choose to follow kings instead of judges?
- Who was King David and why was he important?
- Why were the Israelites conquered?

Reading Strategy

As you read pages 207–212 in your textbook, complete this chart to list the characteristics of Israel and Judah.

	Israel	Judah
Location		
Capital City		
Date Conquered		
Conquered By		

The Israelites Choose a King (page 207)

Determining the Main Idea

As you read, write the main idea of the passage. Review your statement when you have finished reading and revise as needed.

Terms To Know

Define or describe the following term from this lesson.

prophet

People To Meet

Explain why these people are important.

Philistines

Saul

David

Academic Vocabulary

Define this academic vocabulary word from this lesson.

instruct

Sum It Up

Why did the Israelites want a king?

David and Solomon (pages 209–210)

Summarizing

As you read, complete the following sentences. Doing so will help you summarize the section.

1. David defeated the giant Philistine named _____ with a _____. As David won more victories, _____ became jealous and plotted to _____ David.
2. David took over the throne in about _____, when Saul and his sons were _____ in battle.
3. David created an empire and established the capital of _____. His son _____ built a great temple there.
4. When Solomon died, the 12 tribes broke into two nations: _____ and _____.

Terms To Know

Define or describe the following terms from this lesson.

empire

tribute

proverbs

Places To Locate

Briefly describe the following places.

Jerusalem

Judah

Academic Vocabulary

Define this academic vocabulary word from this lesson.

symbol

Sum It Up

What did King David accomplish for Israel?

A Troubled Time (pages 210–212)

Sequencing

As you read, place the following events in the correct order by numbering them in the spaces provided.

1. ____ The Egyptians conquer Judah.
2. ____ The Jews unite with the Egyptians to fight the Chaldeans.
3. ____ King Nebuchadnezzar captures Jerusalem.
4. ____ The Assyrians conquer Israel and scatter the 10 tribes.
5. ____ Nebuchadnezzar takes the Jews into captivity in Babylon.
6. ____ The Assyrians become known as Samaritans and eventually worship Israel's God.
7. ____ The Chaldeans conquer Egypt.

People To Meet

Explain why this person is important.

Nebuchadnezzar

Sum It Up

Why did the Assyrians and Chaldeans want to control the land belonging to the Israelites?

Section Wrap-up

*Now that you have read the section, write the answers to the questions that were included in **Setting a Purpose for Reading** at the beginning of the lesson.*

Why did the Israelites choose to follow kings instead of judges?

Who was King David and why was he important?

Why were the Israelites conquered?

Read To Write Challenge

Research the major Hebrew prophets. On a separate sheet of paper, write a descriptive essay comparing and contrasting at least three prophets and their teachings.

Chapter 3, Section 3

The Growth of Judaism

(Pages 213–223)

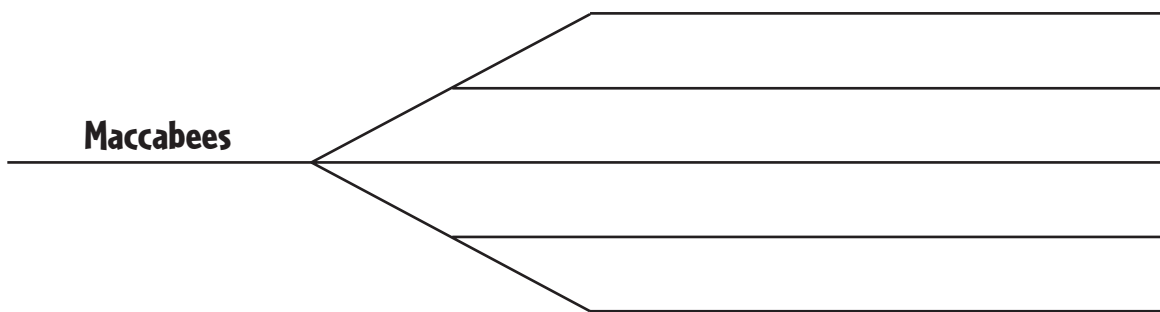
Main Idea

Setting a Purpose for Reading Think about these questions as you read:

- How did Judaism grow in the period following the Jews' exile?
- Why did the Romans destroy the temple and exile the Jews?

Reading Strategy

As you read pages 214–223 in your textbook, complete this diagram to describe the Maccabees.



Exile and Return (pages 214–215)

Outlining

Complete this outline as you read.

I. Why Did Jews Return to Judah?

A. _____

B. _____

II. What Is in the Hebrew Bible?

A. _____

B. _____

III. The Jews Look to the Future

A. _____

B. _____

Terms To Know

Define or describe the following terms from this lesson.

exile

Sabbath

synagogue

Places To Locate

Briefly describe the following place.

Babylon

Academic Vocabulary

Define this academic vocabulary word from this lesson.

series

Terms To Review

Use this term that you studied earlier in a sentence that reflects the term's meaning.

scribe

(Chapter 1, Section 2)

Sum It Up

Who allowed the Jews to return to Judah?

The Jews and the Greeks (pages 215–216)

Questioning

As you read, write three questions about the main ideas presented in the text. After you have finished reading, write the answers to these questions.

1.

2. _____

3. _____

Terms To Know

Define or describe the following term from this lesson.

Diaspora

People To Meet

Explain why this person is important.

Judas Maccabeus

Academic Vocabulary

Define these academic vocabulary words from this lesson.

version

trace

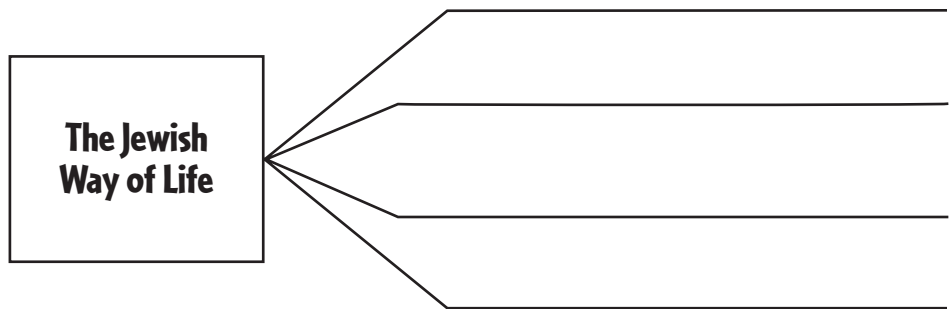
Sum It Up

How did Alexander the Great affect the Israelites?

The Jewish Way of Life (pages 217–218)

Determining the Main Idea

As you read, complete the chart below to identify the main ideas from your reading.



Sum It Up

Why were sons especially valued in Jewish society?

The Jews and the Romans (pages 220–223)

Monitoring Comprehension

As you read, answer these questions to be sure you understand the main ideas of the section.

1. What did Herod do as king?

2. Why were the Jews unable to regain control over their Roman rulers?

3. Who were the Pharisees?

4. Who were the Sadducees?

5. Who were the Essenes?

6. What were the causes and results of the Jewish revolts?

7. What role did rabbis play in Jewish society?

Terms To Know

Define or describe the following terms from this lesson.

messiah

rabbi

People To Meet *Explain why each of these people is important.*

Herod

Zealots

**Yohanan
ben Zaccai**

**Sum
It Up**

How did the Roman conquest affect the Jews?

Section Wrap-up

*Now that you have read the section, write the answers to the questions that were included in **Setting a Purpose for Reading** at the beginning of the lesson.*

How did Judaism grow in the period following the Jews' exile?

Why did the Romans destroy the temple and exile the Jews?

Read To Write Challenge

Research the Jewish festival of Purim. On a separate sheet of paper, write an expository essay explaining what Purim celebrates and what its four mitzvahs (requirements) include.