

Chapter 1, Section 1

Early Humans

(Pages 122–131)

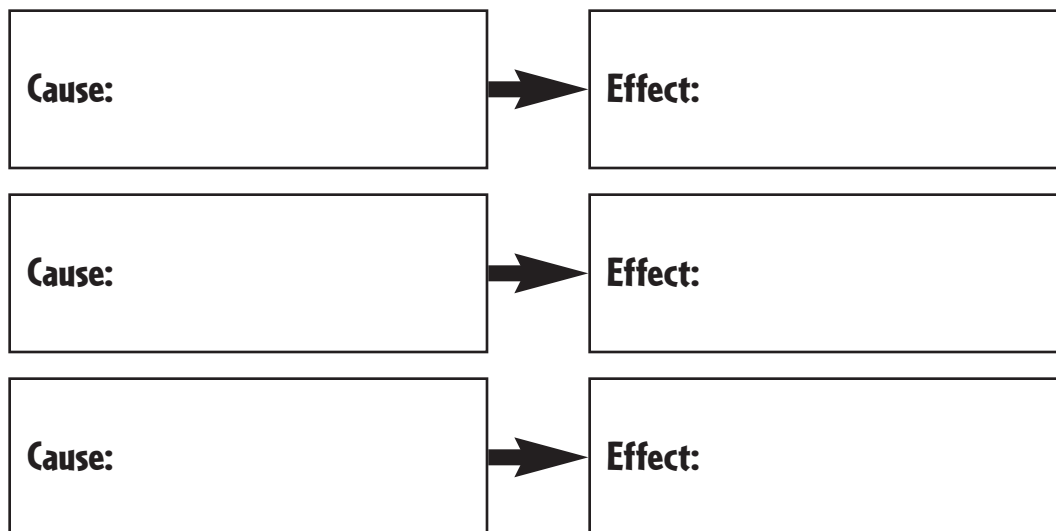
Main Idea

Setting a Purpose for Reading Think about these questions as you read:

- How did Paleolithic people adapt to their environment and use tools to help them survive?
- How did life change for people during the Neolithic Age?

Reading Strategy

As you read pages 123–131 in your textbook, complete this graphic organizer by filling in the causes and effects that explain how early humans adapted to their environment.



Early Humans (pages 123–126)

Visualizing

What would it be like to live in the Stone Age? As you read, list words and phrases that help you picture the life of early humans. Then write a paragraph describing a day in your life as a Paleolithic man or woman.

Terms To Know

Define or describe the following terms from this lesson.

anthropologist

archaeologist

artifact

fossil

nomad

technology

Academic Vocabulary

Define this academic vocabulary word from this lesson.

task

Sum It Up

What is the difference between a fossil and an artifact?

The Agricultural Revolution (pages 127–131)

Inferring

Why do some historians consider the farming revolution the most important event in human history? As you read, look for hints or ideas that support this idea. Record the hints you find in the web below.



Terms To Know

Define or describe the following terms from this lesson.

domesticate

specialization

Places To Locate

Briefly describe the following places.

Jericho

Çatal Hüyük

Academic Vocabulary

Define this academic vocabulary word from this lesson.

revolution

Sum It Up

How did the Paleolithic and Neolithic Ages differ?

Section Wrap-up

*Now that you have read the section, write the answers to the questions that were included in **Setting a Purpose for Reading** at the beginning of the lesson.*

How did Paleolithic people adapt to their environment and use tools to help them survive?

How did life change for people during the Neolithic Age?

Read To Write Challenge

The agricultural revolution had benefits, but it also had drawbacks. On a separate sheet of paper, write a comparative essay describing both the advantages and disadvantages that emerged from the agricultural revolution.

Chapter 1, Section 2

Mesopotamian Civilization

(Pages 132–139)

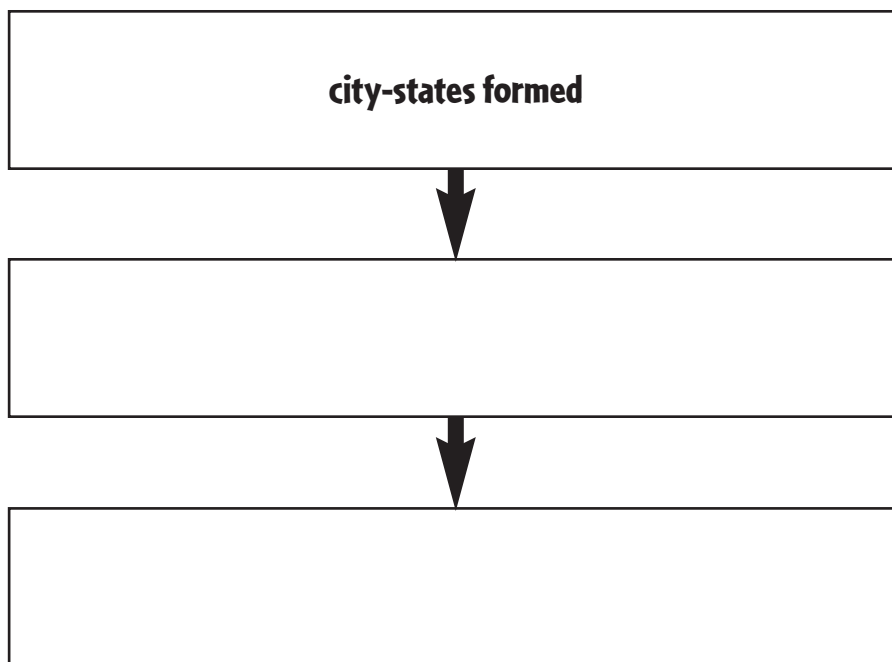
Main Idea

Setting a Purpose for Reading Think about these questions as you read:

- Why did civilization in Mesopotamia begin in the valleys of the Tigris and Euphrates Rivers?
- How did the Sumerians contribute to later peoples?
- Why did the Sumerian city-states lose power?

Reading Strategy

As you read pages 133–139 in your textbook, complete this diagram to show how the first empire in Mesopotamia came about.



Mesopotamia's Civilization (pages 133–136)

Outlining

Complete this outline as you read.

I. Why Were River Valleys Important?

A. _____

B. _____

II. The Rise of Sumer

A. _____

B. _____

III. What Were City-States?

A. _____

B. _____

IV. Gods and Rulers

A. _____

B. _____

V. What Was Life Like in Sumer?

A. _____

B. _____

Terms To Know

Define or describe the following terms from this lesson.

civilization

irrigation

Key Points

Notes

city-state

artisan

Places To Locate

Briefly describe the following places.

Tigris River

Euphrates River

Mesopotamia

Sumer

Academic Vocabulary

Define this academic vocabulary word from this lesson.

complex

Sum It Up

How did Mesopotamian control of the Tigris and Euphrates Rivers benefit their society?

A Skilled People (pages 136–137)

Drawing Conclusions

As you read, write three details about the Sumerians. Then write a general statement on the basis of these details.

1.

2.

3.

General Statement

Terms To Know

Define or describe the following terms from this lesson.

cuneiform

scribe

Academic Vocabulary

Define this academic vocabulary word from this lesson.

consist

Terms To Review

Use each of these terms that you studied earlier in a sentence that reflects the term's meaning.

archaeologist
(Chapter 1, Section 1)

technology
(Chapter 1, Section 1)

Sum It Up

How did the use of mathematics benefit the Sumerians?

Sargon and Hammurabi (page 139)

Summarizing

As you read, complete the following sentences. Doing so will help you summarize the section.

1. Sumeria was conquered by the _____. Their king, _____, set up the world's first _____.
2. The Babylonian king _____ is best known for his collection of _____. While some of his laws seem cruel, they were an important step toward a fair system of _____.

Terms To Know

Define or describe the following term from this lesson.

empire

Places To Locate

Briefly describe the following place.

Babylon

People To Meet

Explain why each of these people is important.

Sargon

Hammurabi

Academic Vocabulary

Define this academic vocabulary word from this lesson.

code

Sum It Up

Why was Sargon's empire important?

Section Wrap-up

*Now that you have read the section, write the answers to the questions that were included in **Setting a Purpose for Reading** at the beginning of the lesson.*

Why did civilization in Mesopotamia begin in the valleys of the Tigris and Euphrates Rivers?

How did the Sumerians contribute to later peoples?

Why did the Sumerian city-states lose power?

Read To Write Challenge

Research Hammurabi's laws. Select three of his laws that you believe should be part of the U.S. system of justice. Then, on a separate sheet of paper, write a persuasive essay explaining why you believe these laws would benefit American society.

Chapter 1, Section 3

New Empires

(Pages 142-147)

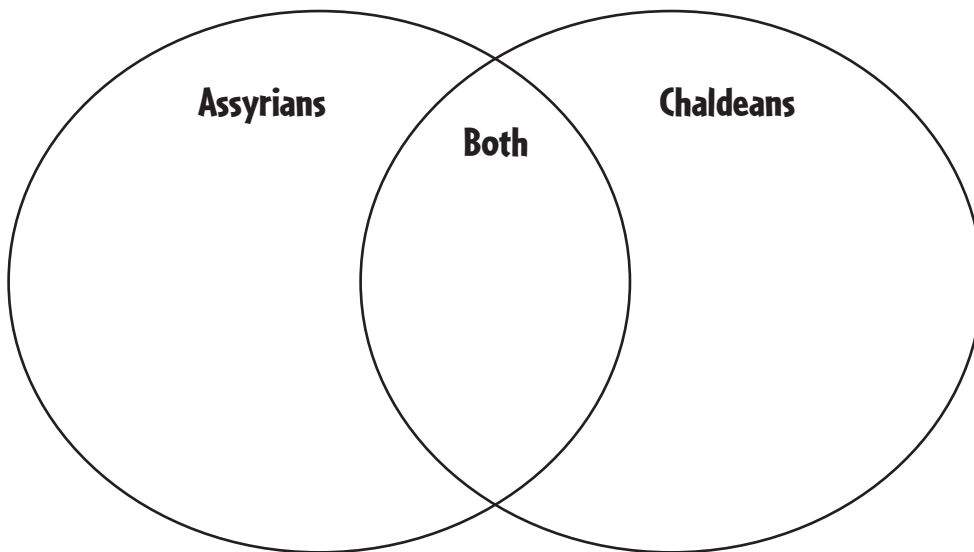
Main Idea

Setting a Purpose for Reading Think about these questions as you read:

- How did Assyria build its vast empire?
- What major contributions did the Chaldean Empire make?

Reading Strategy

As you read pages 143-147 in your textbook, complete this diagram listing the similarities and differences between the Assyrian and Chaldean Empires.



The Assyrians (pages 143–144)

Questioning

As you read, write three questions about the main ideas presented in this passage. After you have finished reading, write the answers to these questions.

- 1. _____

- 2. _____

- 3. _____

Terms To Know

Define or describe the following term from this lesson.

province

Places To Locate

Briefly describe the following places.

Assyria

Persian Gulf

Nineveh

Academic Vocabulary

Define this academic vocabulary word from this lesson.

core

Sum It Up

Why were the Assyrian soldiers considered brutal and cruel?

The Chaldeans (pages 145–147)

Determining the Main Idea

As you read, write the main idea of the passage. Review your statement when you have finished reading and revise as needed.

Terms To Know

Define or describe the following terms from this lesson.

caravan

astronomer

Places To Locate

Briefly describe the following place.

Hanging Gardens

People To Meet

Explain why this person is important.

Nebuchadnezzar

Academic Vocabulary

Define these academic vocabulary words from this lesson.

interval

route

Sum It Up

What were the Hanging Gardens of Babylon?

Section Wrap-up

Now that you have read the section, write the answers to the questions that were included in **Setting a Purpose for Reading** at the beginning of the lesson.

How did Assyria build its vast empire?

What major contributions did the Chaldean Empire make?

Read To Write Challenge

The Assyrians were considered brutal and cruel, yet their empire was successful for almost 300 years. On a separate sheet of paper, write an expository essay of three to four paragraphs explaining the positive features of Assyrian rule.