

Chapter 5, Section 1

China's First Civilizations

(Pages 276–283)

Main Idea

Setting a Purpose for Reading Think about these questions as you read:

- What factors influenced the rise of China's first civilization?
- Why were China's early rulers so powerful?

Reading Strategy

As you read pages 277–283 in your textbook, complete this chart describing the characteristics of the Shang and Zhou dynasties.

	Shang Dynasty	Zhou Dynasty
Dates		
Leadership		
Accomplishments		

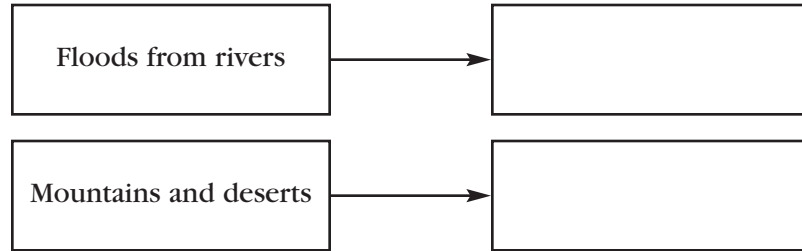
China's Geography (pages 277–278)

Monitoring Comprehension

How did geography shape China's civilization? Complete the cause-and-effect diagram below to show the impact of geography. Completing the diagram will help you clarify your understanding.

Causes

Effects



Places To Locate

Briefly describe the following places.

Huang He

Chang Jiang

Sum It Up

Name two rivers important to early Chinese civilizations.

The Shang Dynasty (pages 278–281)

Outlining

Complete this outline as you read.

I. Who Were the Shang?

A. _____

B. _____

C. _____

D. _____

II. Spirits and Ancestors

A. _____

B. _____

III. Telling the Future

A. _____

B. _____

IV. The Chinese Language

A. _____

B. _____

V. Shang Artists

A. _____

B. _____

Terms To Know

Define or describe the following terms from this lesson.

dynasty

aristocrat

pictograph

ideograph

Places To Locate

Briefly describe the following place.

Anyang

Academic Vocabulary

Define these academic vocabulary words from this lesson.

recover

interpret

Terms To Review

Use this term that you studied earlier in a sentence that reflects the term's meaning.

artifact

(Chapter 1, Section 1)

Sum It Up

What was the role of the Shang warlords?

The Zhou Dynasty (pages 281–283)

Questioning

As you read, write three questions about the main ideas presented in the text. After you have finished reading, write the answers to these questions.

- 1. _____

- 2. _____

- 3. _____

Terms To Know

Define or describe the following terms from this lesson.

bureaucracy

mandate

Dao

People To Meet

Explain why this person is important.

Wu Wang

Academic Vocabulary

Define these academic vocabulary words from this lesson.

link

item

Terms To Review

Use this term that you studied earlier in a sentence that reflects the term's meaning.

irrigation

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Sum + It Up

How did Zhou kings defend their right to rule?

Section Wrap-up

*Now that you have read the section, write the answers to the questions that were included in **Setting a Purpose for Reading** at the beginning of the lesson.*

What factors influenced the rise of China's first civilization?

Why were China's early rulers so powerful?

Read To Write Challenge

Research Chinese pictographs and ideographs. On a separate sheet of paper, write an expository paragraph explaining the difference between the two types of characters. Then write your name in Chinese.

Chapter 5, Section 2

Life in Ancient China

(Pages 284–291)

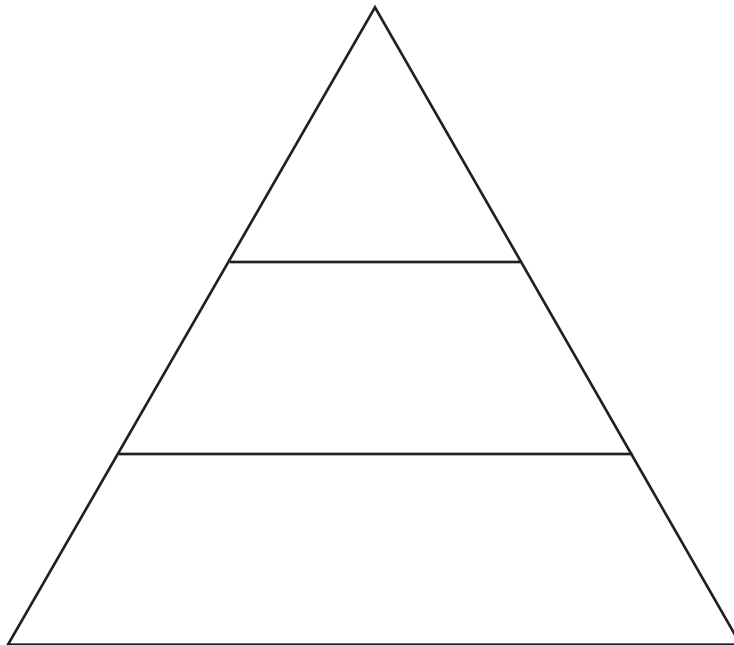
Main Idea

Setting a Purpose for Reading Think about these questions as you read:

- How was Chinese society organized?
- What were the three main Chinese philosophies of the time?

Reading Strategy

As you read pages 285–291 in your textbook, complete the pyramid diagram to show the social classes in ancient China from most important (top) to least important (bottom).



Life in Ancient China (pages 285–287)

Skimming

In Chinese society, farmers ranked above merchants. Before you read, skim the passage. Make a note of any points that support this statement. Then, after you read, go back and fill in additional information about the life of farmers in ancient China.

Terms To Know

Define or describe the following terms from this lesson.

social class

filial piety

Academic Vocabulary

Define this academic vocabulary word from this lesson.

convince

Sum It Up

Why did the amount of land owned by each aristocrat decrease over time?

Chinese Thinkers (pages 287–291)

Summarizing

As you read, summarize the main points of each of these Chinese philosophers in a few sentences.

Confucius	
Laozi	
Hanfeizi	

Terms To Know

Define or describe the following terms from this lesson.

Confucianism

Daoism

Legalism

Academic Vocabulary

Define this academic vocabulary word from this lesson.

promote

Sum It Up

Why did Hanfeizi believe that people needed laws and punishments?

Section Wrap-up

*Now that you have read the section, write the answers to the questions that were included in **Setting a Purpose for Reading** at the beginning of the lesson.*

How was Chinese society organized?

What were the three main Chinese philosophies of the time?

Read To Write Challenge

Research The Analects of Confucius. On a separate sheet of paper, write an expository paragraph summarizing in your own words one of the analects.

Chapter 5, Section 3

The Qin and Han Dynasties

(Pages 294–303)

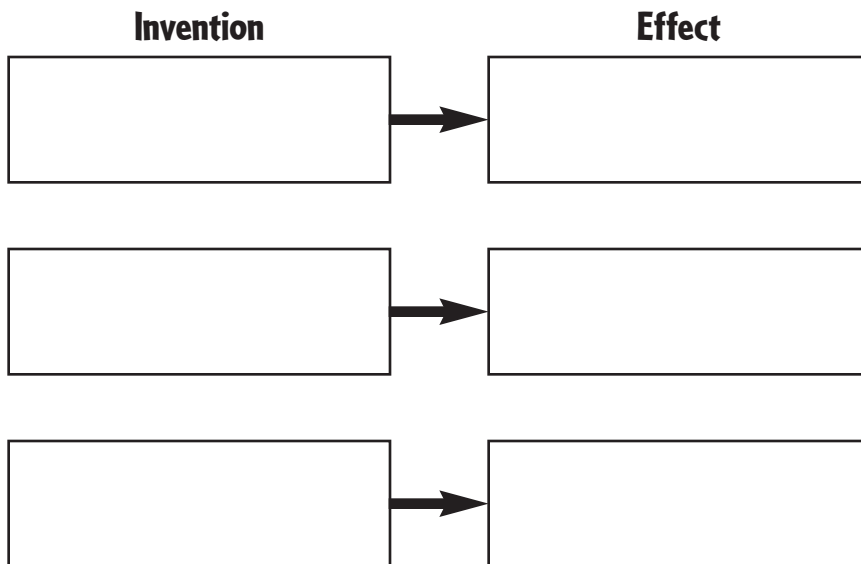
Main Idea

Setting a Purpose for Reading Think about these questions as you read:

- How did Qin Shihuangdi unify and defend China?
- What developments during the Han dynasty improved life for all Chinese?

Reading Strategy

As you read pages 295–303 in your textbook, complete this diagram to show the inventions of the Han dynasty and the resulting impact on society.



Emperor Qin Shihuangdi (pages 295–296)

Evaluating

List the accomplishments of Emperor Qin in the diagram below. Then evaluate his leadership. Write a brief paragraph to answer this question: Was he a good leader? Why or why not?

Qin's Accomplishments

Evaluation

Academic Vocabulary

Define these academic vocabulary words from this lesson.

currency

civil

Sum It Up

Why did Qin face little opposition during most of his reign?

The Han Dynasty (pages 298–300)

Monitoring Comprehension

As you read, answer these questions to be sure you understand the main ideas of the section.

1. What effect did the civil service examinations used by the Han dynasty have on the government?

2. Why did the aristocrats gain so much land?

3. What was the effect of the rudder?

Terms To Know

Define or describe the following term from this lesson.

acupuncture

Academic Vocabulary

Define these academic vocabulary words from this lesson.

founded

secure

Terms To Review

Use each of these terms that you studied earlier in a sentence that reflects the term's meaning.

bureaucracy
(Chapter 5, Section 1)

aristocrats
(Chapter 5, Section 1)

Sum It Up

What inventions helped Chinese society during the Han dynasty?

The Silk Road (pages 300–302)

Determining the Main Idea

As you read, write the main idea of the passage. Review your statement when you have finished reading and revise as needed.

Sum It Up

Why were mostly expensive goods carried on the Silk Road?

Major Changes in China (page 303)

Skimming

Quickly look over the entire selection to get a general idea about the reading. Then briefly describe the major changes that happened in China during this period.

Sum It Up

What groups in China were first to adopt Buddhism?

Section Wrap-up

*Now that you have read the section, write the answers to the questions that were included in **Setting a Purpose for Reading** at the beginning of the lesson.*

How did Qin Shihuangdi unify and defend China?

What developments during the Han dynasty improved life for all Chinese?

Read To Write Challenge

Research the starting and ending points of the Silk Road. Imagine that you are a merchant carrying silk along the Silk Road. On a separate sheet of paper, write a narrative story describing the people and dangers you encounter.