Chapter 5, Section 1

China’s First Civilizations

(Pages 276–283)

Main Idea

Setting a Purpose for Reading Think about these questions as you read:
• What factors influenced the rise of China’s first civilization?
• Why were China’s early rulers so powerful?

Reading Strategy

As you read pages 277–283 in your textbook, complete this chart describing the characteristics of the Shang and Zhou dynasties.

<table>
<thead>
<tr>
<th></th>
<th>Shang Dynasty</th>
<th>Zhou Dynasty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dates</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Leadership</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accomplishments</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
How did geography shape China’s civilization? Complete the cause-and-effect diagram below to show the impact of geography. Completing the diagram will help you clarify your understanding.

<table>
<thead>
<tr>
<th>Causes</th>
<th>Effects</th>
</tr>
</thead>
<tbody>
<tr>
<td>Floods from rivers</td>
<td></td>
</tr>
<tr>
<td>Mountains and deserts</td>
<td></td>
</tr>
</tbody>
</table>

Briefly describe the following places.

Huang He

Chang Jiang

Name two rivers important to early Chinese civilizations.

Outlining

Complete this outline as you read.

I. Who Were the Shang?
   A. 
   B. 

The Shang Dynasty (pages 278–281)
Define or describe the following terms from this lesson.

- **dynasty**
- **aristocrat**
- **pictograph**
- **ideograph**
Briefly describe the following place.

Anyang

Define these academic vocabulary words from this lesson.

recover

interpret

Use this term that you studied earlier in a sentence that reflects the term’s meaning.

artifact (Chapter 1, Section 1)

What was the role of the Shang warlords?
As you read, write three questions about the main ideas presented in the text. After you have finished reading, write the answers to these questions.

1. ____________________________________________

   ____________________________________________

   ____________________________________________

2. ____________________________________________

   ____________________________________________

   ____________________________________________

3. ____________________________________________

   ____________________________________________

   ____________________________________________

Define or describe the following terms from this lesson.

- bureaucracy

- mandate

- Dao
**People To Meet**

Explain why this person is important.

**Wu Wang**

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**Academic Vocabulary**

Define these academic vocabulary words from this lesson.

**link**

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**item**

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**Terms To Review**

Use this term that you studied earlier in a sentence that reflects the term's meaning.

**irrigation**

(Chapter 1, Section 2)

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**Sum It Up**

How did Zhou kings defend their right to rule?

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Now that you have read the section, write the answers to the questions that were included in Setting a Purpose for Reading at the beginning of the lesson.

What factors influenced the rise of China’s first civilization?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Why were China’s early rulers so powerful?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Research Chinese pictographs and ideographs. On a separate sheet of paper, write an expository paragraph explaining the difference between the two types of characters. Then write your name in Chinese.
Chapter 5, Section 2
Life in Ancient China
(Pages 284–291)

Main Idea

**Setting a Purpose for Reading** Think about these questions as you read:
• How was Chinese society organized?
• What were the three main Chinese philosophies of the time?

**Reading Strategy**

As you read pages 285–291 in your textbook, complete the pyramid diagram to show the social classes in ancient China from most important (top) to least important (bottom).
In Chinese society, farmers ranked above merchants. Before you read, skim the passage. Make a note of any points that support this statement. Then, after you read, go back and fill in additional information about the life of farmers in ancient China.

Define or describe the following terms from this lesson.

- social class
- filial piety

Define this academic vocabulary word from this lesson.

- convince

Why did the amount of land owned by each aristocrat decrease over time?
As you read, summarize the main points of each of these Chinese philosophers in a few sentences.

**Confucius**

**Laozi**

**Hanfeizi**

Define or describe the following terms from this lesson.

**Confucianism**

**Daoism**

**Legalism**

Define this academic vocabulary word from this lesson.

**promote**
Why did Hanfeizi believe that people needed laws and punishments?

Now that you have read the section, write the answers to the questions that were included in Setting a Purpose for Reading at the beginning of the lesson.

How was Chinese society organized?

What were the three main Chinese philosophies of the time?

Research The Analects of Confucius. On a separate sheet of paper, write an expository paragraph summarizing in your own words one of the analects.
Chapter 5, Section 3

The Qin and Han Dynasties

(Pages 294–303)

Main Idea

Setting a Purpose for Reading  Think about these questions as you read:
• How did Qin Shihuangdi unify and defend China?
• What developments during the Han dynasty improved life for all Chinese?

Reading Strategy

As you read pages 295–303 in your textbook, complete this diagram to show the inventions of the Han dynasty and the resulting impact on society.
List the accomplishments of Emperor Qin in the diagram below. Then evaluate his leadership. Write a brief paragraph to answer this question: Was he a good leader? Why or why not?

Qin's Accomplishments

Define these academic vocabulary words from this lesson.

currency

civil

Why did Qin face little opposition during most of his reign?
As you read, answer these questions to be sure you understand the main ideas of the section.

1. What effect did the civil service examinations used by the Han dynasty have on the government?

2. Why did the aristocrats gain so much land?

3. What was the effect of the rudder?

Define or describe the following term from this lesson.

Define these academic vocabulary words from this lesson.
bureaucracy
(Chapter 5, Section 1)

aristocrats
(Chapter 5, Section 1)

What inventions helped Chinese society during the Han dynasty?

The Silk Road (pages 300–302)

Determining the Main Idea
As you read, write the main idea of the passage. Review your statement when you have finished reading and revise as needed.

Why were mostly expensive goods carried on the Silk Road?
Quickly look over the entire selection to get a general idea about the reading. Then briefly describe the major changes that happened in China during this period.

What groups in China were first to adopt Buddhism?

Now that you have read the section, write the answers to the questions that were included in Setting a Purpose for Reading at the beginning of the lesson.

How did Qin Shihuangdi unify and defend China?

What developments during the Han dynasty improved life for all Chinese?

Research the starting and ending points of the Silk Road. Imagine that you are a merchant carrying silk along the Silk Road. On a separate sheet of paper, write a narrative story describing the people and dangers you encounter.