

# Chapter 4, Section 1

## India's First Civilizations

(Pages 238–245)

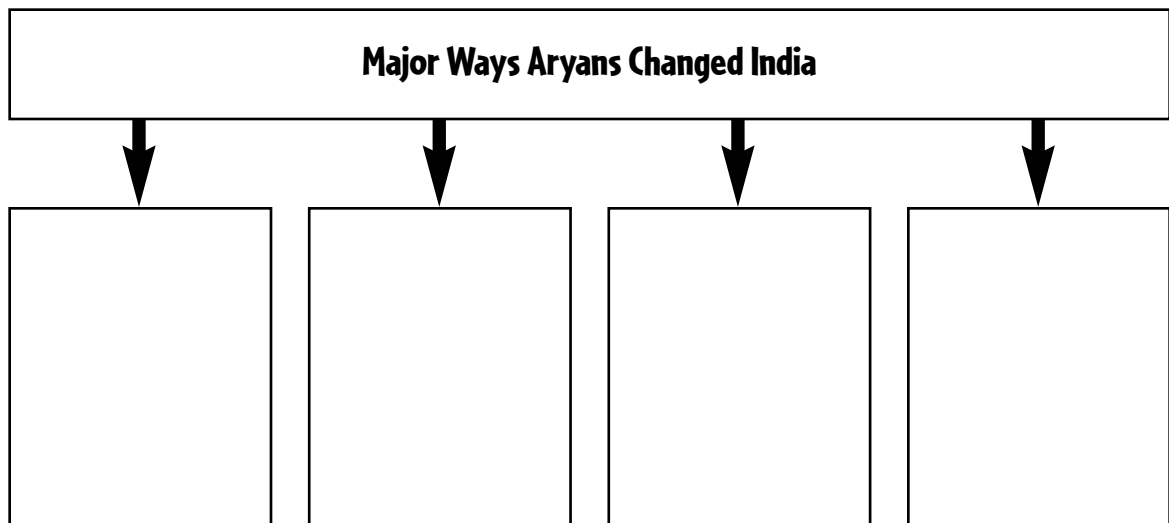
### Main Idea

**Setting a Purpose for Reading** Think about these questions as you read:

- What factors influenced the rise of India's first civilization?
- How did the Aryans change life in India?

### Reading Strategy

As you read pages 239–245 in your textbook, complete this diagram to show how the Aryans changed India.



**The Land of India** (pages 239–241)

**Evaluating**

*Look at the following statements from your reading. Evaluate each to determine which parts are facts and which parts are opinions.*

- 1. “These ancient city dwellers had some surprising conveniences. Wells supplied water, and residents even had indoor bathrooms. Wastewater flowed to drains under the streets, running through pipes to pits outside the city walls. Houses also had garbage chutes connected to a bin in the street. In addition, residents built large granaries to store food for the entire city.”

**Fact**

**Opinion**

**Fact**

**Opinion**

**Terms To Know**

*Define or describe the following terms from this lesson.*

**subcontinent**

**monsoon**

**Academic Vocabulary**

*Define this academic vocabulary word from this lesson.*

**similar**

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**Terms To Review**

*Use this term that you studied earlier in a sentence that reflects the term's meaning.*

**archaeologist**  
(Chapter 1, Section 1)

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**Sum It Up**

*How did India's geography help early civilizations?*

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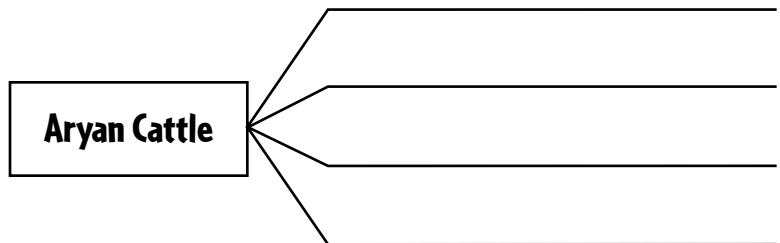
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**The Aryans** (pages 242–243)

**Summarizing**

*As you read, write the facts you learn about cattle in the diagram below. You can use this diagram as a summary of your reading.*



**Terms To Know**

*Define or describe the following terms from this lesson.*

**Sanskrit**

**raja**

**Academic Vocabulary**

*Define this academic vocabulary word from this lesson.*

**individual**

**Terms To Review**

*Use these terms that you studied earlier in a sentence that reflects the term's meaning.*

**nomad**

(Chapter 1, Section 1)

**tribe**

(Chapter 3, Section 1)

**Sum It Up**

*How did Aryan migration change India?*

**Society in Ancient India** (pages 243–245)

**Connecting**

*The Aryans were light-skinned people and thought they were better than the dark-skinned people they had conquered.*

- 1. Have you ever experienced discrimination because of how you looked or what you believed? How did it feel?

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- 2. Where do you see discrimination in your world today? What effect do you think it has on society?

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**Terms To Know**

*Define or describe the following terms from this lesson.*

**caste**

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**guru**

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**Sum It Up**

*What were the five major groups in Indian society?*

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**Section Wrap-up**

*Now that you have read the section, write the answers to the questions that were included in **Setting a Purpose for Reading** at the beginning of the lesson.*

What factors influenced the rise of India's early civilization?

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How did the Aryans change life in India?

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**Read To Write Challenge**

*In spite of the difficulties they faced, most Untouchables did not choose to convert to other religions or emigrate to other countries to escape their hard life. On a separate sheet of paper, write an expository paragraph explaining the social pressures that might prevent a person from converting to a different religion.*

# Chapter 4, Section 2

# Hinduism and Buddhism

(Pages 246–253)

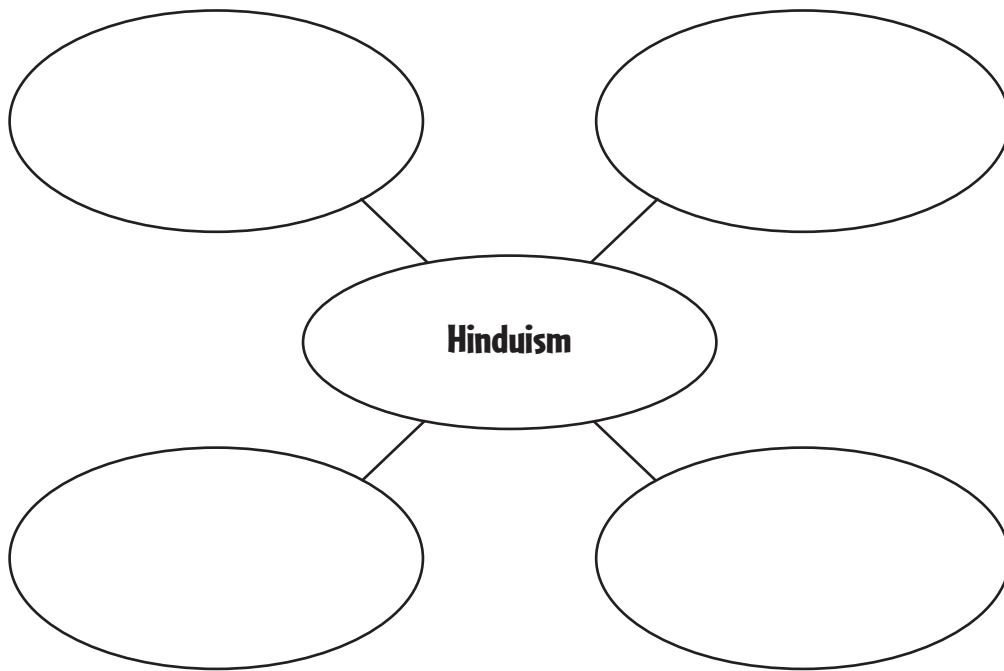
## Main Idea

**Setting a Purpose for Reading** Think about these questions as you read:

- What is Hinduism?
- What is Buddhism?

## Reading Strategy

As you read pages 247–253 in your textbook, complete the web diagram to identify the major beliefs of Hinduism.



**Hinduism** (pages 247–248)

**Synthesizing**

*You are a Hindu servant living in ancient India. Your friend who is not a Hindu has asked you to share information about your beliefs. Write a paragraph telling your friend what you believe and why your beliefs give you hope in life.*

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**Terms To Know**

*Define or describe the following terms from this lesson.*

**Hinduism**

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**Brahman**

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**reincarnation**

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**dharma**

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**karma**

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**Academic Vocabulary**

*Define each of these academic vocabulary words from this lesson.*

**affect**

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**require**

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**Terms To Review**

*Use this term that you studied earlier in a sentence that reflects the term's meaning.*

**Sanskrit**

(Chapter 4, Section 1)

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**Sum It Up**

*How did the beliefs of the Aryans influence Hinduism?*

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**Buddhism** (pages 249–253)

**Scanning**

*Glance quickly over the reading to find answers to the following questions.*

**1.** Who is the Buddha?

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**2.** What is nirvana?

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**3.** What are some of the key beliefs of Buddhism?

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4. What are the different types of Buddhism?

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5. Who is the Dalai Lama?

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**Terms To Know**

*Define or describe the following terms from this lesson.*

**Buddhism**

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**nirvana**

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**theocracy**

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**Academic Vocabulary**

*Define each of these academic vocabulary words from this lesson.*

**area**

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**aware**

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**Sum It Up**

*How did Buddhism spread throughout Asia?*

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**Section Wrap-up**

*Now that you have read the section, write the answers to the questions that were included in **Setting a Purpose for Reading** at the beginning of the lesson.*

What is Hinduism?

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What is Buddhism?

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**Read To Write Challenge**

*Draw a Venn diagram that compares and contrasts the Eightfold Path with the Ten Commandments. Then, on a separate sheet of paper, use the information in your diagram to write an expository essay explaining the similarities and differences between the two moral codes.*

# Chapter 4, Section 3

## India's First Empires

(Pages 259–267)

### Main Idea

**Setting a Purpose for Reading** Think about these questions as you read:

- What were India's first great empires?
- What contributions did these empires make?

### Reading Strategy

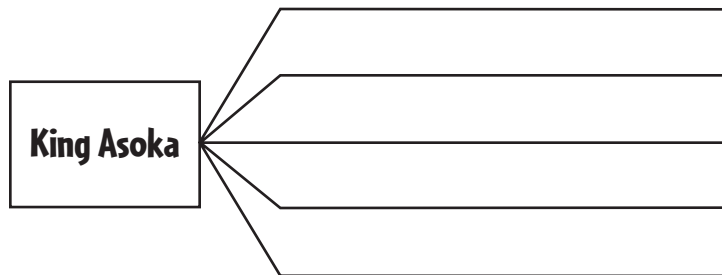
As you read pages 260–267 in your textbook, complete this chart to identify the important dates, capital city, and government of the Mauryan Empire.

	Mauryan Empire
Dates	
Capital City	
Government	

**The Mauryan Dynasty** (pages 260–262)

**Inferring**

*Why do many historians think the Mauryan's greatest king was Asoka? Look for facts in your reading that support this statement. Write the facts you find in the diagram below.*



**Terms To Know**

*Define or describe these terms from this lesson.*

**dynasty**

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**stupa**

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**Places To Locate**

*Briefly describe the following place.*

**Pataliputra**

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**People To Meet**

*Explain why this person is important.*

**Chandragupta  
Maurya**

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**Sum It Up**

*Why was Asoka an important ruler?*

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**The Gupta Empire** (page 264)

**Determining the Main Idea**

*As you read, write the main idea of the passage. Review your statement when you have finished reading and revise as needed.*

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**Terms To Know**

*Define or describe the following term from this lesson.*

**pilgrim**

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**Academic Vocabulary**

*Define this academic vocabulary word from this lesson.*

**dominate**

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**Sum It Up**

*How did the Gupta empire become wealthy?*

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**Indian Literature and Science** (pages 265–267)

**Reviewing**

*As you read, take notes in the chart below. You can use your notes to review the major contributions made by Indians in literature, mathematics, and science.*

Literature	Math	Science

**People To Meet**

*Explain why this person is important.*

**Kalidasa**

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**Academic Vocabulary**

*Define this academic vocabulary word from this lesson.*

**concept**

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**Sum It Up**

*In what branches of science did ancient Indians make advances?*

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**Section Wrap-up**

*Now that you have read the section, write the answers to the questions that were included in **Setting a Purpose for Reading** at the beginning of the lesson.*

What were India's first great empires?

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What contributions did these empires make?

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**Read To Write Challenge**

*Research an ancient Indian fable. On a separate sheet of paper, write out the fable and then write a descriptive paragraph summarizing the lesson that the story teaches.*