

Chapter 2, Section 1

The Nile Valley

(Pages 156–164)

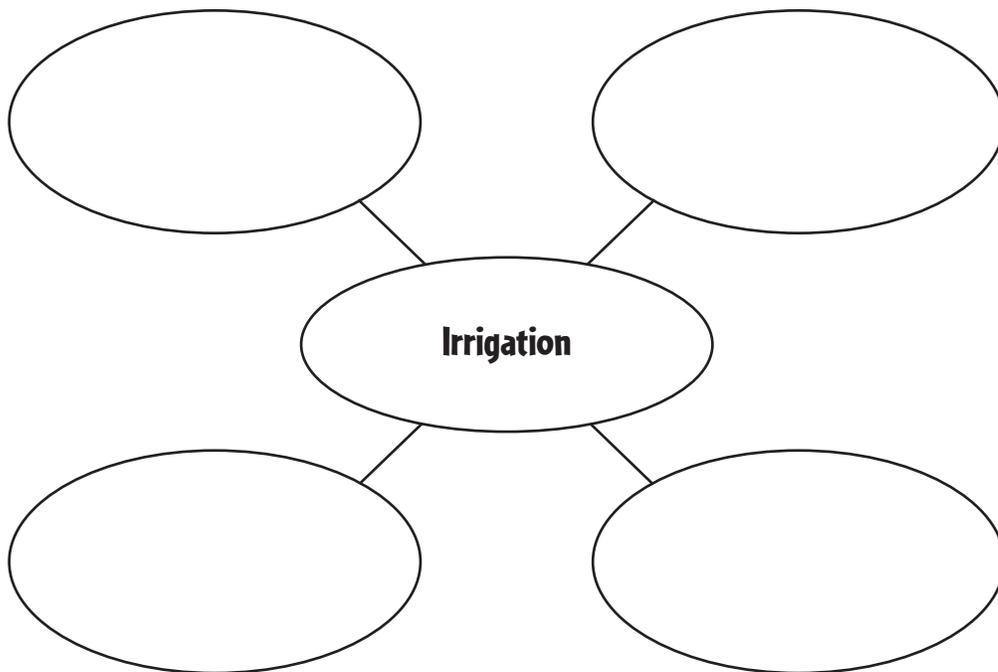
Main Idea

Setting a Purpose for Reading Think about these questions as you read:

- Why did the early Egyptians settle in the Nile River valley?
- What role did the Nile River valley play in the development of the Egyptian civilization?
- How was early Egyptian society divided?

Reading Strategy

As you read pages 157–164 in your textbook, complete this diagram to describe Egyptian irrigation systems.



Settling the Nile (pages 157–158)

Determining the Main Idea

As you read, take notes describing the Nile and the area surrounding this great river. Use your notes to answer this question: How did the Nile and the surrounding area help protect Egypt?

Terms To Know

Define or describe the following terms from this lesson.

cataract

delta

Places To Locate

Briefly describe the following places.

Egypt

Nile River

Sahara

Academic Vocabulary

Define this academic vocabulary word from this lesson.

feature

Terms To Review

Use each of these terms that you studied earlier in a sentence that reflects the term's meaning.

civilization

(Chapter 1, Section 2)

city-state

(Chapter 1, Section 2)

Sum It Up

Describe the physical environment in Egypt.

The River People (pages 159–160)

Questioning

As you read, write three questions about the main ideas presented in the passage. After you have finished reading, write the answers to these questions.

1.

- 2. _____

- 3. _____

Terms To Know

Define or describe the following terms from this lesson.

papyrus

hieroglyphics

Academic Vocabulary

Define this academic vocabulary word from this lesson.

technology

Terms To Review

Use each of these terms that you studied earlier in a sentence that reflects the term's meaning.

irrigation

(Chapter 1, Section 2)

technology

(Chapter 1, Section 1)

Sum It Up

How did living on the banks of the Nile help farmers?

A United Egypt (pages 161–162)

Drawing Conclusions

As you read, write three details about Narmer. Then write a general statement about Narmer's leadership on the basis of these details.

1.

2.

3.

General Statement

Terms To Know

Define or describe the following term from this lesson.

dynasty

Sum It Up

How were the kingdoms of Upper and Lower Egypt combined?

Early Egyptian Life (pages 163–164)

Summarizing

As you read, complete the following sentences. Doing so will help you summarize the section.

1. The _____ was at the top of the early Egyptian social structure.
2. Egypt's upper class was made up of _____.
3. Egypt's middle class included people who _____.
4. _____ made up the largest group of early Egyptians.
5. _____ were at the bottom of the social structure in Egypt.
6. _____ had more rights in Egypt than in most other early civilizations.

Sum It Up

How was Egyptian society organized?

Section Wrap-up

*Now that you have read the section, write the answers to the questions that were included in **Setting a Purpose for Reading** at the beginning of the lesson.*

Why did the early Egyptians settle in the Nile River valley?

What role did the Nile River valley play in the development of the Egyptian civilization?

How was early Egyptian society divided?

Read To Write Challenge

Research hieroglyphics and the symbols used in this form of writing. On a separate sheet of paper, write an expository essay describing the various types of hieroglyphic signs.

Chapter 2, Section 2

Egypt's Old Kingdom

(Pages 165–170)

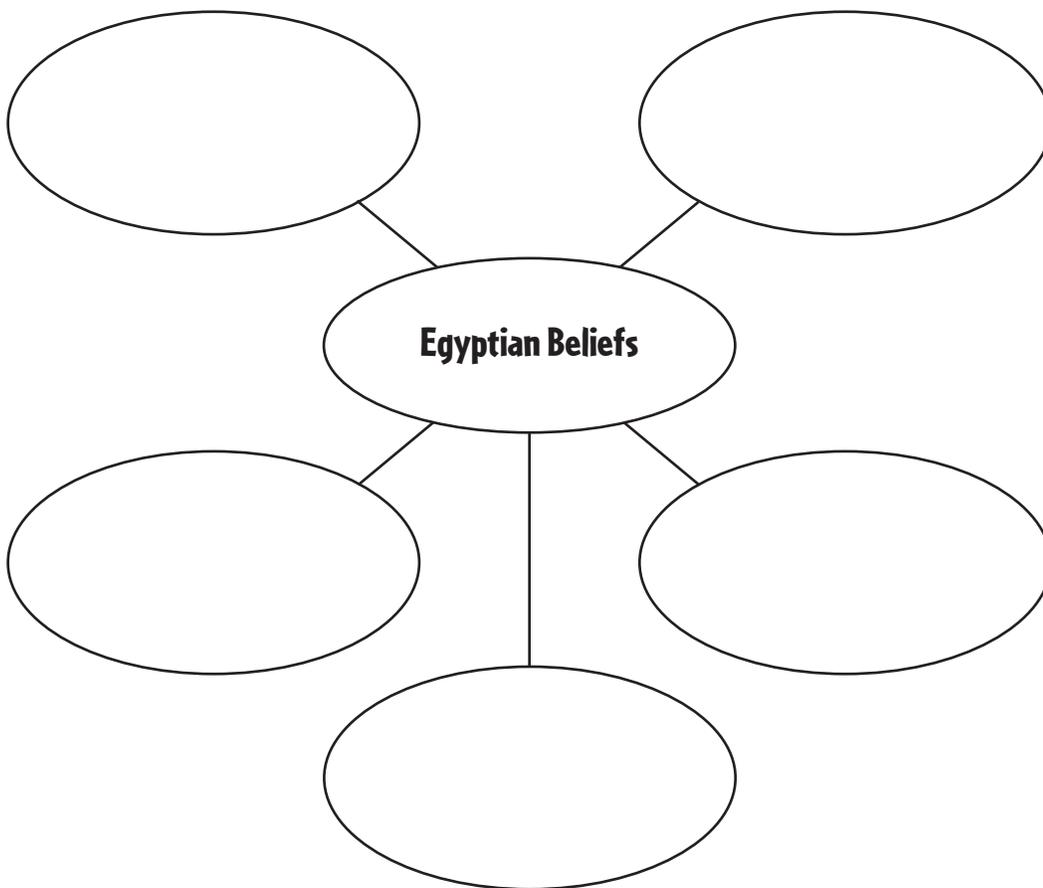
Main Idea

Setting a Purpose for Reading Think about these questions as you read:

- What were the main Egyptian beliefs about deities and the afterlife?
- Why did Egyptians build pyramids?

Reading Strategy

As you read pages 166–170 in your textbook, complete this graphic organizer to show the different religious beliefs in Egypt.



Old Kingdom Rulers (page 166)

Determining the Main Idea

As you read, write the main idea of the passage. Review your statement when you have finished reading and revise as needed.

Terms To Know

Define or describe the following term from this lesson.

pharaoh

Academic Vocabulary

Define these academic vocabulary words from this lesson.

period

welfare

Sum It Up

Why did the pharaohs hold so much power?

Egypt's Religion (pages 167–168)

Previewing

To preview this section, first skim the section. Then write a sentence or two explaining what you think you will be learning. After you have finished reading, revise your statements as necessary.

Terms To Know

Define or describe the following terms from this lesson.

deity

embalming

mummy

Sum It Up

Who were some of the main gods and goddesses of ancient Egypt?

The Pyramids (pages 168–170)

Inferring

Imagine standing at the foot of an ancient pyramid. What do these giant structures tell you about the Egyptian culture and people? As you read, take notes about the pyramids to help you answer this question.

Terms To Know

Define or describe the following term from this lesson.

pyramid

People To Meet

Explain why this person is important.

King Khufu

Places To Locate

Briefly describe the following place.

Giza

Academic Vocabulary

Define these academic vocabulary words from this lesson.

structure

principle

Sum It Up

What was the purpose of pyramids?

Section Wrap-up

*Now that you have read the section, write the answers to the questions that were included in **Setting a Purpose for Reading** at the beginning of the lesson.*

What were the main Egyptian beliefs about deities and the afterlife?

Why did Egyptians build pyramids?

Read To Write Challenge

Research the process of embalming. Then, on a separate sheet of paper, write two to three narrative paragraphs sequencing the steps involved in embalming a pharaoh's body.

Chapter 2, Section 3

The Egyptian Empire

(Pages 178–186)

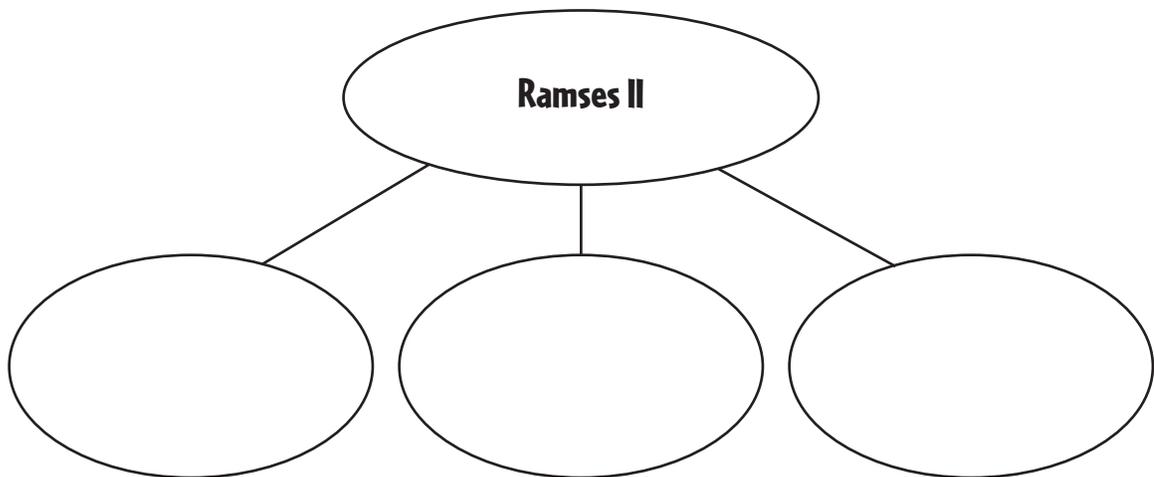
Main Idea

Setting a Purpose for Reading Think about these questions as you read:

- What was life like during the Middle Kingdom?
- What important events happened during the New Kingdom?

Reading Strategy

As you read pages 179–186 in your textbook, complete this diagram showing the major accomplishments of Ramses II.



The Middle Kingdom (pages 179–180)

Skimming

The Middle Kingdom was a golden age for Egypt. Before you read, skim the passage. Make a note of any points that support this statement. Then, after you read, go back and fill in additional information about this golden age.

Terms To Know

Define or describe the following term from this lesson.

tribute

Places To Locate

Briefly describe the following place.

Thebes

People To Meet

Explain why this person is important.

Ahmose

Academic Vocabulary

Define this academic vocabulary word from this lesson.

restore

Sum It Up

What advances in art were made during the Middle kingdom?

The New Kingdom (pages 180–181)

Evaluating

As you read, list the achievements of Hatshepsut and Thutmose III in the columns below. Then, based on the achievements you have listed, write a short paragraph evaluating the leadership of one of these rulers. Use specific examples from your list to support your opinion.

Hatshepsut	Thutmose III

Evaluation

Terms To Review

Use this term that you studied earlier in a sentence that reflects the term's meaning.

pharaoh
(Chapter 2, Section 2)

Sum It Up

Describe Egyptian trade during the rule of Hatshepsut.

Legacies of Two Pharaohs (pages 183–184)

Questioning

Before you read, skim the text. Then write three questions about the main ideas you find. After you have finished reading, write the answers to these questions.

1.

2.

3.

People To Meet *Explain why this person is important.*

Akhenaton

Academic Vocabulary

Define this academic vocabulary word from this lesson.

maintain

Sum It Up

Why was the discovery of Tutankhamen's tomb so important?

The End of the New Kingdom (pages 184–186)

Sequencing

As you read, place the following events in the correct order by numbering them in the spaces provided.

1. ____ Groups from the eastern Mediterranean attack Egypt by sea.
2. ____ Egyptian armies regain lands in western Asia.
3. ____ Egypt is taken over by the Assyrians.
4. ____ Egypt is conquered by Libyans.
5. ____ Ramses II becomes pharaoh.
6. ____ Egypt is ruled by Kush.
7. ____ The temple at Karnak is built.

People To Meet

Explain why this person is important.

Ramses II

Academic Vocabulary

Define this academic vocabulary word from this lesson.

construct

Sum It Up

Why did Egyptian rulers lose control of their empire?

Section Wrap-up

*Now that you have read the section, write the answers to the questions that were included in **Setting a Purpose for Reading** at the beginning of the lesson.*

What was life like during the Middle Kingdom?

What important events happened during the New Kingdom?

Read To Write Challenge

Research the reign of Thutmose III. On a separate sheet of paper, write a descriptive paragraph highlighting at least two “tricks” he used to conquer his enemies.

Chapter 2, Section 4

The Civilization of Kush

(Pages 187–191)

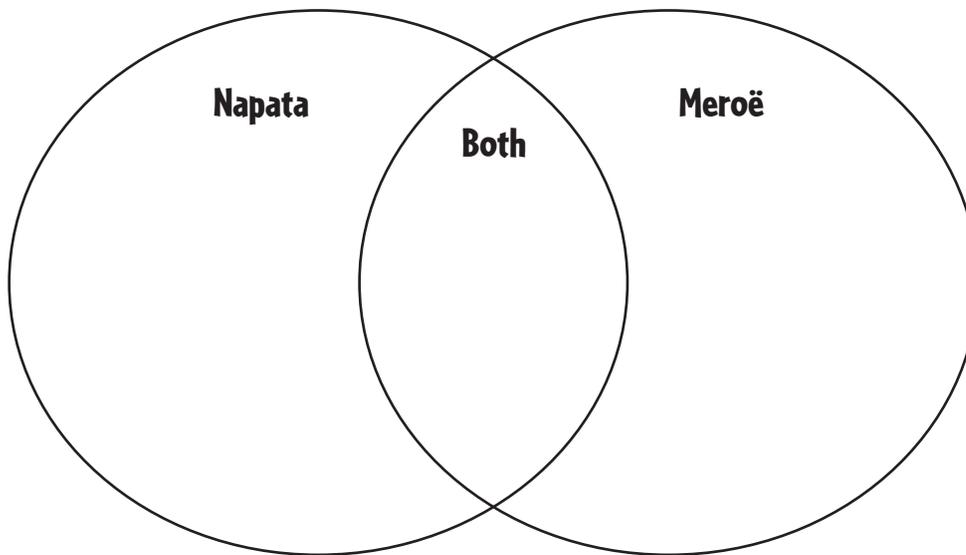
Main Idea

Setting a Purpose for Reading Think about these questions as you read:

- Who were the Nubians and what were they known for?
- What was life like for the people of Kush?

Reading Strategy

As you read pages 188–191 in your textbook, complete this diagram to show the differences and similarities between Napata and Meroë.



Nubia (pages 188–189)

Determining the Main Idea

As you read, write the main idea of the passage. Review your statement when you have finished reading and revise as needed.

Terms To Know

Define or describe the following term from this lesson.

savanna

Places To Locate

Briefly describe the following places.

Nubia

Kush

Kerma

Academic Vocabulary

Define this academic vocabulary word from this lesson.

collapse

Terms To Review

Use this term that you studied earlier in a sentence that reflects the term's meaning.

hieroglyphics
(Chapter 2, Section 1)

Sum + It Up

Where was Kush located in relation to Egypt?

The Rise of Kush (pages 189–191)

Outlining

Complete this outline as you read.

I. The Importance of Iron

A. _____

B. _____

II. A New Capital

A. _____

B. _____

III. Building a Profitable Trade

A. _____

B. _____

Places To Locate

Briefly describe the following places.

Napata

Meroë

People To Meet

Explain why each of these people is important.

Kashta

Piye

Academic Vocabulary

Define this academic vocabulary word from this lesson.

decline

Terms To Review

Use each of these terms that you studied earlier in a sentence that reflects the term's meaning.

caravan

(Chapter 1, Section 3)

dynasty

(Chapter 2, Section 1)

Sum It Up

How did Kush become a wealthy kingdom?

Section Wrap-up

Now that you have read the section, write the answers to the questions that were included in **Setting a Purpose for Reading** at the beginning of the lesson.

Who were the Nubians and what were they known for?

What was life like for the people of Kush?

Read To Write Challenge

For centuries, Nubia was a land of legend. Even the ancient Greeks were fascinated by the mysterious land south of Egypt. Research how Europeans learned of the Nubian culture. On a separate sheet of paper, write a descriptive essay that includes quotes from the European explorer who first sighted the ruins of Meroë.