

Chapter 7, Section 1

The Early Greeks

(Pages 336–343)

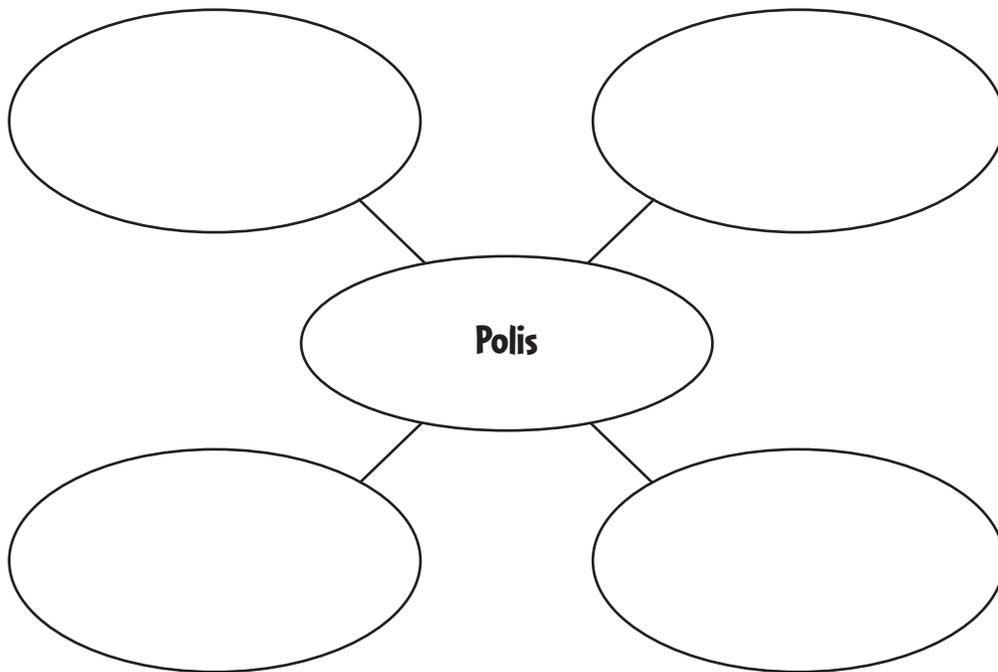
Main Idea

Setting a Purpose for Reading Think about these questions as you read:

- How did early Greek kingdoms develop?
- What ideas developed in Greek city-states?

Reading Strategy

As you read pages 337–343 in your textbook, complete this diagram by filling in details about the polis.



The Geography of Greece (page 337)

Visualizing

As you read, list words and phrases that help you picture the land of Greece. Now imagine you are a Greek sailor or trader. Write a paragraph in your own words about what you see around you.

Terms To Know

Define or describe the following key term from this lesson.

peninsula

Sum It Up

How did geography discourage Greek unity?

The Minoans (page 338)

Questioning

Before you read, skim the section and write three questions about the main ideas you find. After you have finished reading, write the answers to these questions.

- 1. _____

- 2. _____

- 3. _____

Academic Vocabulary

Define this academic vocabulary word from this lesson.

region

Places To Locate

Briefly describe the following place.

Crete

Terms To Review

Use each of these terms that you studied earlier in a sentence that reflects the term's meaning.

archaeologist
(Chapter 1, Section 1)

civilization
(Chapter 1, Section 2)

Sum It Up

How did the Minoans become a trading civilization?

The First Greek Kingdoms (pages 339–340)

Outlining

Complete this outline as you read.

I. What Were Mycenaean Kingdoms Like?

A. _____

B. _____

II. Power From Trade and War

A. _____

B. _____

III. What Was the Dark Age?

A. _____

B. _____

People To Meet *Explain why this person is important.*

Agamemnon

Places To Locate *Briefly describe the following places.*

Mycenae

Peloponnesus

Academic Vocabulary

Define these academic vocabulary words from this lesson.

culture

overseas

Terms To Review

Use this term that you studied earlier in a sentence that reflects the term's meaning.

artisan
(Chapter 1, Section 2)

Sum It Up

Why were the Mycenaeans able to become a major power in the Mediterranean region?

The Polis (pages 341–342)

Previewing

To preview this section, first skim the section, looking for headings and main ideas. Then write a sentence or two explaining what you think you will be learning. After you have finished reading, revise your statements as necessary.

Terms To Know

Define or describe the following terms from this lesson.

polis

agora

Academic Vocabulary

Define this academic vocabulary word from this lesson.

community

Terms To Review

Use this term that you studied earlier in a sentence that reflects the term's meaning.

city-state
(Chapter 1, Section 2)

Sum It Up

How did citizenship make the Greeks different from other ancient peoples?

A Move to Colonize (page 343)

Determining the Main Idea

As you read, write the main idea of the passage. Review your statement when you have finished reading and revise as needed.

Terms To Know

Define or describe the following term from this lesson.

colony

Sum It Up

How did the founding of new Greek colonies affect industry?

Section Wrap-up

*Now that you have read the section, write the answers to the questions that were included in **Setting a Purpose for Reading** at the beginning of the lesson.*

How did early Greek kingdoms develop?

What ideas developed in Greek city-states?

Read To Write Challenge

Use library resources or the Internet to research the labyrinth at the palace of Knossos. On a separate sheet of paper, write a narrative essay summarizing the legend of Theseus and the Minotaur in your own words.

Chapter 7, Section 2

Sparta and Athens

(Pages 344–350)

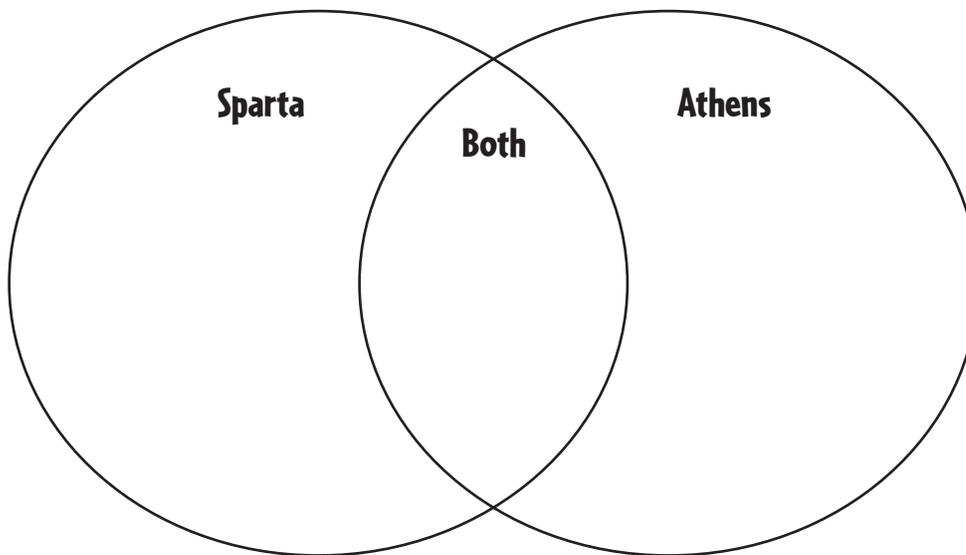
Main Idea

Setting a Purpose for Reading Think about these questions as you read:

- Why did Spartans conquer and control groups of people?
- How were the people of Athens different from the people of Sparta?

Reading Strategy

As you read pages 345–350 in your textbook, complete this graphic organizer comparing and contrasting life in Sparta and Athens.



Tyranny in the City-States (pages 345–346)

Summarizing

As you read, complete the following sentences. Doing so will help you summarize the section.

1. _____, _____, and _____ all wanted a part in Greek government. Their unhappiness led to the rise of _____, men who took power by force. These tyrants took power away from the _____.
2. Most Greeks wanted all _____ to be a part of the government. So most city-states became either _____ or _____.

Terms To Know

Define or describe the following terms from this lesson.

tyrant

oligarchy

democracy

Places To Locate

Briefly describe the following places.

Sparta

Athens

Sum It Up

Why were tyrants popular in the city-states?

Sparta (pages 346–347)

Drawing Conclusions

As you read, write three details about the Spartans. Then write a general statement or conclusion about the Spartans based on these details.

1.

2.

3.

General Statement

Terms To Know

Define or describe the following term from this lesson.

helots

Academic Vocabulary

Define this academic vocabulary word from this lesson.

enforce

Sum It Up

Why did the Spartans focus on military training?

Athens (pages 348–350)

Connecting

What do you know about your state and national government? Think about things you have seen or read in the news. As you read, compare your state and national government with the democracy of Athens. Summarize your thoughts in a paragraph. Be sure to address the similarities and differences that you see.

Academic Vocabulary

Define this academic vocabulary word from this lesson.

participate

People To Meet

Explain why each of these people is important.

Solon

Peisistratus

Cleisthenes

Sum It Up

How did Cleisthenes build a democracy in Athens?

Section Wrap-up

*Now that you have read the section, write the answers to the questions that were included in **Setting a Purpose for Reading** at the beginning of the lesson.*

Why did Spartans conquer and control groups of people?

How were the people of Athens different from the people of Sparta?

Read To Write Challenge

Review the lifestyles of the Spartans and Athenians. Then, on a separate sheet of paper, write a persuasive essay trying to convince one culture to become more like the other.

Chapter 7, Section 3

Persia Attacks the Greeks

(Pages 351–357)

Main Idea

Setting a Purpose for Reading Think about these questions as you read:

- How did the Persian Empire bring together such a wide area?
- What role did Athens and Sparta play in defeating the Persians?

Reading Strategy

As you read pages 352–357 in your textbook, complete this graphic organizer listing the accomplishments of Cyrus, Darius, and Xerxes.

Ruler	Accomplishments
Cyrus	
Darius	
Xerxes	

The Persian Empire (pages 352–353)

Outlining

Complete this outline as you read.

I. The Rise of the Persian Empire

A. _____

B. _____

II. What Was Persian Government Like?

A. _____

B. _____

III. The Persian Religion

A. _____

B. _____

Terms To Know

Define or describe the following terms from this lesson.

satrapies

satrap

Zoroastrianism

People To Meet

Explain why this person is important.

Cyrus the Great

Academic Vocabulary

Define this academic vocabulary word from this lesson.

vision

Terms To Review

Use each of these terms that you studied earlier in a sentence that reflects the term's meaning.

nomad

(Chapter 1, Section 1)

empire

(Chapter 3, Section 2)

Sum It Up

What did Darius do to make his government work better?

The Persian Wars (pages 354–357)

Sequencing

As you read, number the following events in the correct order.

- a. ____ Greek army crushed the Persian army at Plataea.
- b. ____ Persian fleet landed 20,000 soldiers on the plain of Marathon.
- c. ____ Athenian army helped the Greeks in Asia Minor rebel against Persian rulers.
- d. ____ Xerxes launches invasion of Greece.
- e. ____ Alexander invades the Persian Empire.
- f. ____ Darius dies.

Places To Locate

Briefly describe the following places.

Marathon

Thermopylae

Salamis

Plataea

People To Meet

Explain why each of these people is important.

Xerxes

Themistocles

Academic Vocabulary

Define this academic vocabulary word from this lesson.

internal

Sum It Up

What led to the Persian Wars?

Section Wrap-up

*Now that you have read the section, write the answers to the questions that were included in **Setting a Purpose for Reading** at the beginning of the lesson.*

How did the Persian Empire bring together such a wide area?

What role did Athens and Sparta play in defeating the Persians?

Read To Write Challenge

Research King Leonidas of Sparta and his stand against the Persian army at Thermopylae. On a separate sheet of paper, write a narrative paragraph telling the story of what happened.

Chapter 7, Section 4

The Age of Pericles

(Pages 358–367)

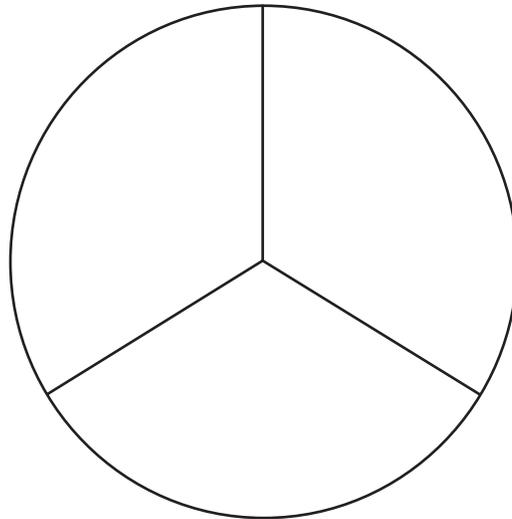
Main Idea

Setting a Purpose for Reading Think about these questions as you read:

- How did Athens change under the rule of Pericles?
- What happened when Sparta and Athens went to war for control of Greece?

Reading Strategy

As you read pages 359–367 in your textbook, create a circle graph showing how many citizens, foreigners, and enslaved people lived in Athens in the 400s B.C.



The Athenian Empire (pages 359–360)

Evaluating

What do you think makes a leader great? Think of leaders you have known or heard about. Then, as you read, list the achievements of Pericles. Based on the achievements you have listed, write a paragraph evaluating his leadership. Use specific examples from your list to support your opinion.

Terms To Know

Define or describe the following terms from this lesson.

direct democracy

representative democracy

philosophers

Places To Locate

Briefly describe the following place.

Delos

People To Meet

Explain why this person is important.

Pericles

Academic Vocabulary

Define this academic vocabulary word from this lesson.

behalf

Sum + It Up

What is the difference between a direct democracy and a representative democracy?

Daily Life in Athens (pages 362–363)

Questioning

What was life like in Athens? Before you read, skim the reading to identify main ideas. Then write three questions you think your reading will answer. After you have finished reading, write the answers to these questions.

1.

- 2. _____

- 3. _____

People To Meet *Explain why this person is important.*

Aspasia

Academic Vocabulary

Define this academic vocabulary word from this lesson.

economy

Sum It Up

How did Athenian men and women spend their time?

Sum It Up

What effects did the Peloponnesian War have on Greece?

Section Wrap-up

*Now that you have read the section, write the answers to the questions that were included in **Setting a Purpose for Reading** at the beginning of the lesson.*

How did Athens change under the rule of Pericles?

What happened when Sparta and Athens went to war for control of Greece?

Read To Write Challenge

Pericles stated, "We do not say that a man who takes no interest in politics minds his own business. We say he has no business here at all." On a separate sheet of paper, use Pericles's quote as the introduction to a persuasive paragraph convincing people to vote.